

# **Ohio Early Learning Content Standards Addressed During The Bird Project**

As we reflect upon our emergent curriculum we are able to delineate the Ohio Department of Education's Early Learning Content Standards that reflect the learning processes or outcomes for the children within the classroom. Because these DAP activities engage the children as learners and encompass all of the various curriculum areas, we could document an extensive range of the content standards. Here is a sampling of these content standards.

## **Science**

### ***Scientific Inquiry***

***Ask questions about objects, organisms and events in their environment during shared stories, conversations and play (e.g., ask about how worms eat).***

***Begin to make comparisons between objects or organisms based on their characteristics (e.g., animals with four legs, smooth and rough rocks).***

## **Social Studies**

### ***Geography***

***Demonstrate how maps can be useful to finding places (e.g., streets, homes, places to visit).***

## **English Language Arts**

### ***Phonemic Awareness, Word Recognition and Fluency***

***Differentiate between sounds that are the same and different (e.g., environmental sounds, animal sounds, phonemes).***

### ***Writing Applications***

***Name objects and label with assistance from adult cues.***

## **Mathematics**

### ***Data Analysis and Probability***

***Organize data into categories in a simple table or chart.***