

# The Bread Making Project

## Phase I

### Phase I A Topic Emerges

After visits to a neighborhood bakery, there is high interest in how breads and desserts are made.



“We want to make our own bakery.” The children engage in small group work, creating elements for a bakery in their imagination area.



The teachers want to find out what the children know about the topic and webs their knowledge with the class and with small groups of children. The children’s questions form through conversation and group discussion.

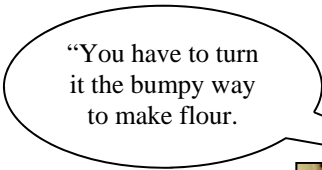


- ◆ How do you make the bread?
- ◆ How do you make the crust?
- ◆ How does bread not get burned?
- ◆ How do you make the dough?
- ◆ How do they make the shapes of the bread?

The teaching team works on an anticipatory web and determines that the topic is rich.



The class wants to see bread making. We arrange for a field site visit to view the process. Children look at bakery photo panels to remember what they saw and formulate their questions.



Families and teachers provide artifacts for the children to explore, including grains and grinders to make their own flour.



The children begin sketching bread.